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75% of schools reported that the majority of their students (76-100%) experienced curriculum learning that highlighted the relevance of English and Maths to future career paths. 79% said the same for Science and 91% for personal, social, health and economic education (PSHE).

Over 90% of post-16 providers ensured that most learners experienced curriculum learning that highlighted the relevance of their subject for future career paths (94%), and were made aware of the importance of English (93%) and Maths (91%) for their career.

teacher encounters with employers.

The proportion of schools providing at least one employer encounter to the majority of students (76%+) each year was 71% (up from 57% the previous year).

In special schools, there was a rise of 11% pts since last year with 70% providing at least one encounter.

In post-16 providers, there was an increase of 12% pts in the proportion providing at least one encounter to the majority of students (92%) and an increase of 17% pts for two encounters (82%).

Experiences of the workplace bounced back to pre-Covid levels. 56% of schools provided most students (76%+) with an experience of the workplace by the end of Year 11 (compared to 57% in 2019 and 39% in 2021).

90% of schools reported that most students (76%+) had information about the full range of apprenticeships (compared to 84% in 2021).

60% of schools provided most students (76%+) with meaningful encounters with Independent Training Providers who offer apprenticeships (a marked increase from 45% in 2021). This was higher in special schools (68%), increasing by 10%pts since the previous year.

Post-16 providers also made considerable headway in amplifying apprenticeships. 65% of colleges and sixth forms provided the majority of learners (76%+) with meaningful encounters with a range of apprenticeship providers (up from 47% the previous year).

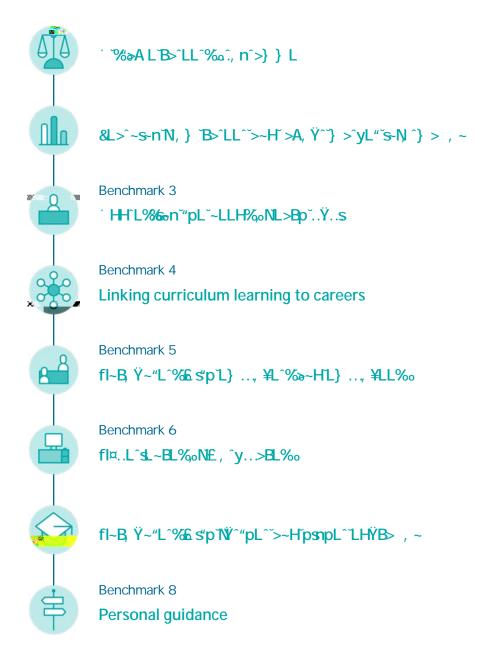
85% of schools reported that most students (76%+) had an interview by the end of Year 11 (up from 80% the previous year). 66% of schools provided an additional interview by the end of Year 13 (up from 58% the previous year).

It remains the case that the proportion of post-16 providers that offer guidance interviews (97%) is considerably higher than the proportion where the majority of students have an interview (40%). However, progress in providing interviews is being made with a 7% pt Benchmark 1 – A stable careers programme.

Gatsby Benchmark for Good Careers Guidance

In 2014, Lord Sainsbury's Gatsby Charitable Foundat on published a report by Professor Sir John Holman, Adviser in Educat on at the Gatsby Charitable Foundat on, t tled "Good Career Guidance."

The report ident f ed eight benchmarks that are the core dimensions of good careers and enterprise provision in schools.



You can f nd more informat on about the Gatsby Benchmarks and download the



